

GILMORTON CHANDLER CofE PRIMARY SCHOOL – PE AND SPORTS DEVELOPMENT 2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ Gilmorton Chandler CofE Primary School has a long standing tradition for sporting success across a range of sports including football, netball, cricket, swimming, athletics, rounders and cross country. All pupils participate in at least two hours quality PE curriculum provision per week (please see our curriculum plans). In addition, a number of enrichment clubs are held throughout the academic year. During the autumn and spring terms we run cross country, football, netball and multiskills clubs. In the summer term, we host cricket, multiskills, yoga, fencing and rounders clubs. This academic year has been the first for yoga clubs. ➤ This year we have also put in place yoga, energise, cheerleading, mini-lads and dance sessions in order to increase the opportunities for non and semi-sporty children. Other activities such as fencing, archery and zumba were disrupted by the outbreak of coronavirus. ➤ To increase opportunities for accessing outdoor provision, a ‘Forest Schools’ club is well established. Years 3 and 4 have visited an Outdoor Adventure Centre and Year 5 visited Loughborough University to take part in a number of physical activities as well as view the extensive sports facilities available there. Year 3 also took part in a visit to Leicestershire CCC enjoying educational activities related to cricket. ➤ ‘Big Moves’ sessions have taken place, and continue to do so, for children in Reception and Key Stage 1 classes to ascertain those who need to develop their core strength, cross lateral and gross motor skills and then provide activities to improve these. The continued use of the Real PE scheme of work should assist in providing the younger children with fundamental movement skills. ➤ During the academic year 2019-20 we once again performed admirably in numerous sports, which we hope to emulate again this year. 	<ul style="list-style-type: none"> ➤ Continued maintenance of sports equipment stock levels. ➤ Improve storage of small PE items. ➤ Continued maintenance of existing indoor and outdoor equipment. ➤ Continued access to inter schools sporting competitions through affiliation with South Leicestershire Schools Sports Partnership.

Meeting national curriculum requirements for swimming and water safety

The percentage of our current Year 6 cohort swimming competently, confidently and proficiently over a distance of at least 25 metres.	97%
The percentage of our current Year 6 cohort using a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	97%
The percentage of our current Year 6 cohort performing safe self-rescue in different water-based situations.	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. We have used it in this way.	Yes/ No

Academic Year: 2020/21		Total fund allocated: £17800		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Big Moves programme in place and being delivered to targeted children across Reception / Key Stage 1.</p> <p>To maintain outdoor areas to ensure that they are safe and accessible to staff and children (including outdoor trim trail and indoor large apparatus). Provision of new table tennis area and necessary equipment.</p>	<p>To develop targeted children's core strength together with cross lateral and gross motor skills. It is intended that this will enable these children to access the whole curriculum through an increased ability to stay with an activity and focus on it for a longer period of time.</p> <p>To undertake regular assessments of equipment and to repair / replace as and when needed. Possible replacement of barked areas with a more permanent spongy surface. Creation of a table tennis area.</p>	<p>£600.00</p> <p>£3000.00</p>	<p>Improved progress and development of those children who undertake the programme.</p> <p>Equipment continues to be safe and usable. Children and staff continue to make use of areas / equipment.</p>	<p>There appears to be an ongoing need for this programme. Key staff will be given time to carry it out. Where changes in staff are foreseen then training will be put in place for new staff.</p> <p>To ensure sustainability, regular updating of surfaces / equipment needs factoring into future budgeting.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage with elite sports people to inspire staff and children.	Organise another inspirational athlete to visit in order to promote the benefits of physical activity and healthy lifestyles.	£120.00	Children and staff enjoyed assembly and a number said that they would now like to take up athletics. Assembly also focussed on sticking with a goal through the highs and lows - idea of resilience and determination.	Look to invite other high level sports people into school.
Years 5 and 6 children to take part in the super leaders programme.	To utilise the newly acquired skills of these children to engage other children in sporting activities and lunchtimes.	Funded as part of South Leicestershire Schools Sports Partnership affiliation		Continued provision annually
Staff health and well being - mindfulness training. Daily mindfulness sessions to be incorporated within each classroom to improve to reduce anxiety and stress levels within both staff and pupils. Was due to occur in 2019/20, but did not take place due to the coronavirus outbreak.	To organise twilight training sessions to create greater awareness of mindfulness and well-being in staff. Techniques to be rolled out in daily sessions. Procurement of resources to facilitate sessions.	£600.00	Improvement in staff well-being. Teachers and ELSA to be consulted in the benefits of sessions within the classroom - need to witness clear and obvious benefits in the well-being of pupils.	Monitor and evaluate towards the end of the year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

20%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further CPD related to the 'Real PE' scheme of work in addition to CPD related to sports clubs including a Real PE refresher day.	Training will enhance and augment the use of the SoW. Further clubs to be run by staff members benefiting from additional training.	£1500.00	Staff report increasing confidence, knowledge and skills in delivering the breadth of the PE curriculum.	With the scheme of work in place and access to online materials and support together with no anticipated staff turnover the embedding of the new programme should continue unimpeded next year and into the foreseeable future.
Procurement of resources as required for the 'Real PE' scheme of work and sports clubs.	Staff are able to fully utilise the SoW with the provision of resources required within the lesson plans.	£1000.00	Staff are confidently able to deliver lessons using the appropriate resources.	
Training and implementation of an active maths programme to facilitate active learning.	Maths lead to partake in training and disseminate information during staff meetings. Resources acquired as necessary.	£1000.00	Increase in physical activity during maths lessons in addition to higher levels of engagement.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
After school clubs to include non-traditional activities to attract non- and semi-sporty pupils in addition to offering more traditional sports.	Widen range of school clubs e.g. dance, yoga, cheerleading, zumba, archery, fencing, tri-golf tennis in addition to usual offer. Particular focus on yoga - the vast majority of pupils to attend after school clubs over the course of the year.	£4080.00	To date a range of school clubs have been offered and accessed by children in all Key Stages. Children value increased range of opportunities.	Ensure school provision is planned early in the academic year to map out full range.
Increased opportunities to access outdoor and adventurous activities.	Forest Schools' after school club.	Nil	15 children from Years 4, 5 & 6 benefitting from physical activity and resilience in the weekly forest Schools' club.	Continue sessions on offer.
	Year 1 and 2 Multi-sports activity day	£190.00	Day attended, children engaged and hopefully going on to have increased participation in other activities.	Repeat visits in the coming year - may need to ask for parental contribution in future.
	Year 3 and 4 visits to Outdoor Pursuits Centre.	£1800.00	Outdoor Pursuits Centre visited	Repeat visits in the coming year - may need to ask for parental contribution in future.
	Year 5 visit to Loughborough University	£ 660.00	University visited. A number of children were inspired by the visit and could envisage themselves going on to pursue a sports based career or attend a university of some sort.	Repeat visits in the coming year - may need to ask for parental contribution in future.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school will access the majority of competitive opportunities relevant to the primary age range offered by South Leicestershire Schools Sports Partnership leading to increased numbers of pupils participating in competitive sport.	<p>Full affiliation to South Leicestershire Schools Sports Partnership and linked coordinator (via Lutterworth College)</p> <p>Resources to support access to training and competitions (including transport).</p>	<p>£2000.00</p> <p>£1300.00</p>	Children in Key Stage 2 are benefitting from opportunities to participate in competitive sports including gymnastics, football, basketball, dodgeball, hockey, swimming, athletics and cross-country.	<p>Benefits of affiliation are school wide and will continue next academic year.</p> <p>High proportion of pupils involved in inter-school competitions.</p>