

**GILMORTON CHANDLER CE PRIMARY SCHOOL – PUPIL PREMIUM WEBSITE STATEMENT**

The Pupil Premium is allocated to schools for children who are currently known to be eligible for free school meals (FSM), those known to have been eligible in the last six years, children of service families and children who are or who have been in local authority care. It was introduced in April 2011 and is intended to narrow the attainment gap between disadvantaged pupils and their peers. In the **2019 to 2020** financial year, schools receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1 320 for pupils in reception year to year 6
- Schools also receive £2300 for each pupil who has left local-authority care because of 1 of the following:
  - Adoption, a special guardianship order, a child arrangements order, a residence order
  - Children who have been in local-authority care for one day or more also attract £2300 of pupil premium funding. Funding for these pupils doesn't go to their school; it goes to the virtual school head (VSH) in the local authority that looks after the child. VSHs are responsible for managing pupil premium funding for looked-after children.
- Schools receive £300 for children recorded as service children from the Ministry of Defence.

Our total funding through the Pupil Premium for the financial year 2019-20 is expected to be **£24 700**. We will use the funding to provide one-to-one or small group tuition by a qualified teacher, to provide additional teaching assistant or tutor support and to support qualifying families with the purchase of uniforms, school site childcare, enrichment and residential opportunities. We invest our funding primarily into quality first teaching as evidence shows this has the greatest impact on outcomes for children.

Currently, the majority of pupils attending Gilmorton Chandler who are entitled to the Pupil Premium are working in line with age related expectations (ARE) in the core areas of reading, writing, communication and mathematics. Where they are not, it is related to special educational needs. Additionally, the vast majority continue to make at least expected progress from their starting points. The funding last year totalled **£25 119**. This was spent as follows:

<b>Pupil Premium used for: financial year to 31/08/19</b>	<b>Amount allocated % of funding</b>	<b>Details year group / pupils / timescale</b>	<b>Impact:</b>
Trips / residential / enrichment activities / resources / care.	10%	All (21 pupils)	As a consequence of making funding available, all entitled pupils were able to access relevant resources, educational trips, enrichment activities and residential. This enabled full participation in the wider curriculum including outdoor and adventurous activities.
1-1 or very small group tuition and / or emotional literacy support (qualified ELSA) / quality teaching and support.	90%	All (21 pupils)	This enabled accelerated progress for the vast majority of targeted pupils leading to improved attainment. Emotional literacy support was key to enabling specific children to be in a position to access the curriculum and learn, making small steps progress.

The table below shows the comparative progress by children entitled to the pupil premium against their peers during the academic year 2018-19. Due to low numbers of entitlement to pupil premium funding, information is kept to a minimum to avoid identification of children.

<b>MAKING AT LEAST EXPECTED PROGRESS BASED ON PRIOR ATTAINMENT</b>				
<b>Group sizes</b>	<b>READING</b>	<b>WRITING</b>		<b>MATHEMATICS</b>
<b>End of year 1</b>				
Pupil premium (1)	100%	100%		100%
Non pupil premium (29)	93%	100%		97%
<b>End of year 2</b>				
Pupil premium (2)	100%	100%		100%
Non pupil premium (25)	74%	81%		89%
<b>End of year 3</b>				
Pupil premium (3)	67%	67%		100%
Non pupil premium (30)	91%	76%		88%
<b>End of year 4</b>				
Pupil premium (3)	100%	100%		100%
Non pupil premium (27)	97%	90%		93%
<b>End of year 5</b>				
Pupil premium (2)	50%	100%		100%
Non pupil premium (32)	94%	85%		91%
<b>End of Year 6 – SATS</b>	<b>READING SCORE</b>	<b>WRITING</b>	<b>GPS SCORE</b>	<b>MATHS SCORE</b>
Pupil premium (5)	98.8		100.6	99.2
Non pupil premium (24)	105.6		105.5	104.5
<b>Year 6 – progress over KS2</b>	<b>READING</b>	<b>WRITING</b>		<b>MATHEMATICS</b>
Pupil premium (5)	40%	80%		60%
Non pupil premium (24)	83%	72%		76%