

Curriculum overview for Class I (Year 4) 2018 -2019

<p style="text-align: center;">English</p> <p>Reading</p> <ul style="list-style-type: none"> • Reads root words, prefixes and suffixes (etymology and morphology) • Reads a range of fiction, poetry, plays, non-fiction and reference texts – identifying themes and conventions. • Reads range of exception words noting unusual correspondences between spelling and sound. • Checks texts make sense, discusses understanding and explains meanings of words in context using dictionaries to check meanings when appropriate. • Predicts events and draws inferences from texts e.g. characters’ feelings, thoughts and motives; justifies inferences with evidence. • Identifies main ideas and summarises them. • Retrieves and records information from non-fiction texts. <p>Writing</p> <ul style="list-style-type: none"> • Creates settings, characters and plots organising paragraphs around a theme. • Proof reads for grammar, spelling and punctuation errors, including dictated sentences. • Uses Standard English, fronted adverbials, appropriate nouns, pronouns and punctuation to indicate direct speech. 	<p style="text-align: center;">Art & Design</p> <ul style="list-style-type: none"> • Gustav Klimt • Egyptian art • Dragon eyes • Jackson Pollock 	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • We are software developers • We are meteorologists • We are artists • We are musicians • We are travel presenters • We are co-authors
	<p style="text-align: center;">Design & Technology</p> <ul style="list-style-type: none"> • light up pictures • Pizzas • engineering project 	<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> • Why do some earthquakes cause more damage than others? • Why are jungles wet and deserts dry?
	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • Electricity • Sound • All living things • Animals, including humans • Solids, liquids and gases 	<p style="text-align: center;">History</p> <ul style="list-style-type: none"> • Saxons and Vikings • Ancient Egyptians
<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> • Multiplication and division facts up to 12 x 12 • Fractions including equivalent fractions • Understanding of hundredths • Rounding decimals with 1 decimal place to the nearest whole number • Solve measure and money problems to 2 decimal places • Solve measure and money problems involving fractions • Convert between different units of measures • Compares and classifies range of geometric shapes based on properties and sizes • Identifies lines of symmetry in 2D shapes in different orientations • Plots points and draws sides to complete a given polygon • Solves comparison, sum and difference problems using information presented in a range of charts and graphs 	<p style="text-align: center;">Religious Education</p> <ul style="list-style-type: none"> • Why is Jesus inspiring to some people? • Why are festivals important to religious communities? • Why do some people think life is a journey? • What does it mean to be a Hindu in Britain today? • What can we learn from religions about what is right and wrong? 	
	<p style="text-align: center;">Modern Languages</p> <ul style="list-style-type: none"> • French speaking and listening • French grammar • French stories, songs and rhymes • French reading and writing 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> • Strings tuition • Composition • On-going skills • Performance
	<p style="text-align: center;">Physical Education</p> <ul style="list-style-type: none"> • Invasion games • Dance • Gymnastics • Athletics • Striking and fielding games • Net and wall games 	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> • Drugs, alcohol and tobacco • Bullying • Financial capability and enterprise