

Curriculum Overview for Class E (Year 3) 2018-2019

<p style="text-align: center;">English</p> <p>Reading</p> <ul style="list-style-type: none"> • Develops positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks; using dictionaries to check the meaning of words that they have read; identifying themes and conventions in a wide range of books. • Reads exception words, noting the unusual correspondences between spelling and sound. • Understands what they have read independently by: drawing inferences such as inferring characters' feelings, thoughts and motives from their actions; justifying inferences with evidence; predicting what might happen from details stated and implied. • Retrieves and records information from non-fiction. <p>Writing</p> <ul style="list-style-type: none"> • Organises paragraphs around a theme. • In narratives, creates settings, characters and plot. • Proof reads for grammar, spelling or punctuation errors. Introduces inverted commas to punctuate direct speech. • Uses 'a' or 'an' according to whether the next word begins with a consonant or a vowel. • Expresses time, place and cause using conjunctions. • Uses headings and sub-headings to aid presentation. • Uses the present perfect form of verbs instead of the simple past. 	<p style="text-align: center;">Art & Design</p> <ul style="list-style-type: none"> • Viewpoints • Journeys • Goldsworthy • Constable 	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • We are opinion pollsters • We are programmers • We are communicators • We are bug fixers • We are presenters • We are network engineers
<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> • Counts from 0 in multiples of 4, 8, 50 and 100. • Recognises the place value of each digit in a 3 digit number. • Adds and subtracts numbers mentally including a 3 digit number and ones, tens & hundreds. • Recalls and uses multiplication and division facts for 3s, 4s and 8s. • Writes and calculates mathematical statements for multiplication and division including 2 digit x 1 digit numbers. • Counts up and down in tenths. • Recognises tenths arise from dividing: an object into 10 equal parts; 1 digit number or quantities by 10. • Recognises, finds and writes fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. • Recognises and shows, using diagrams, equivalent fractions with small denominators. • Measures, compares, adds and subtracts lengths, mass, volume/capacity. • Adds and subtracts amounts of money to give change using both £ and p in practical contexts. • Tells and writes the time from an analogue clock and 12/24 hour clocks. • Identifies right angles, recognises that two right angles make a half turn, three make three quarters of a turn; identifies whether angles are > or < a right angle. • Interprets and presents data using bar charts, pictograms and tables. 	<p style="text-align: center;">Design & Technology</p> <ul style="list-style-type: none"> • Roman sandals • 2D shape to 3D product • Nutrition – healthy / varied diet 	<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> • Mega cities • Living sustainably • Local area study
	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • Animals including humans • Light • Forces and magnets • Rocks and soils • Plants 	<p style="text-align: center;">History</p> <ul style="list-style-type: none"> • Savage stone age • Irritating iron age • Ruthless Romans
	<p style="text-align: center;">Religious Education</p> <ul style="list-style-type: none"> • What is the Trinity? (<i>Incarnation and God</i>) Incarnation Day - UC Unit • Why do people pray? • What kind of world did Jesus want? UC Gospel • What can we learn from religions about deciding what is right and wrong? • What do Christians learn from the Creation story? UC Creation / Fall 	
<p style="text-align: center;">Modern Languages</p> <ul style="list-style-type: none"> • French speaking and listening • French grammar • French stories, songs and rhymes • French reading and writing 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> • Singing as part of Diosis Project • Musical activities • Performance 	
<p style="text-align: center;">Physical Education</p> <ul style="list-style-type: none"> • Games • Dance (including maypole) • Gymnastics • Athletics • Swimming 	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> • Drugs, alcohol and tobacco • Bullying • Living in a diverse world • Keeping ourselves and others safe • Financial capability and enterprise 	