

Curriculum Overview for Class D - Year 1 for 2018 - 2019

<h3 style="margin: 0;">English</h3> <p>Reading</p> <ul style="list-style-type: none"> ● Responds speedily to the correct sounds for all 40+ graphemes (including alternative sounds for graphemes). ● Reads accurately by blending sounds in unfamiliar words. ● Reads common exception words (tricky words). ● Reads aloud accurately books that are consistent with their developing phonic knowledge, developing pleasure in reading, vocabulary and understanding by listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently. ● Become very familiar with key stories, fairy stories and traditional tales. ● Check texts makes sense to them as they read. Correct inaccurate reading. ● Discuss the significance of titles and events. Make predictions based on what has been read so far. <p>Writing</p> <ul style="list-style-type: none"> ● Forms lower case letters in the correct direction, starting and finishing in the correct place. ● Sequences sentences to form short narratives and re-reads what has been written to check it makes sense. ● Join clauses using and. ● Spells words containing each of the 40+ phonemes taught. ● Names the letters of the alphabet in order. ● Writes from memory simple sentences dictated by the teacher. ● Uses capital letters, full stops, ! and ? to demarcate sentences. 		<h3 style="margin: 0;">Art & Design</h3> <ul style="list-style-type: none"> ● Developing cutting skills ● Sketching – buildings, animals, plants ● Collage ● Mixing colours ● Bonfire, Christmas, Easter themed art ● Seascapes, landscapes ● Portraits ● Artist studies 	<h3 style="margin: 0;">Computing</h3> <ul style="list-style-type: none"> ● E safety ● We are painters-eBooks ● We are celebrating-electronic cards ● We are storytellers-talking books ● We are treasure hunters-programmable toys ● We are collectors-finding images 			
<h3 style="margin: 0;">Mathematics</h3> <ul style="list-style-type: none"> ● Counts to and across 100 forwards, beginning with 0 or any given number. Counts from 100 backwards, beginning with 100 or any given number. ● Counts, reads and writes numbers to 100 in numerals. ● Counts in multiples of 2, 5 and 10. ● Given a number, identifies one more or less. ● Use addition and subtraction facts to 20. ● Recognises, finds and names a half as one of two equal parts of an object, a shape or a quantity. ● Compares, describes and solves practical problems for length, height, weight, capacity, volume and time. ● Tells the time to the hour and half past the hour; draws the hands on a clock face to show these times. ● Recognises and names common 2D and 3D shapes. 		<h3 style="margin: 0;">Design & Technology</h3> <ul style="list-style-type: none"> ● Textiles – snowmen puppets ● Mechanics – sliding lever cards ● Nutrition – Easter biscuits 	<h3 style="margin: 0;">Geography</h3> <ul style="list-style-type: none"> ● Our local area ● How does the weather affect our lives? ● How does Kampong Ayer compare with where I live? 			
		<h3 style="margin: 0;">PSHE</h3> <ul style="list-style-type: none"> ● Beginning and belonging ● Anti-bullying ● Diversity and communities ● Family and friends ● Personal safety ● Drugs education ● Managing change 		<h3 style="margin: 0;">Music</h3> <ul style="list-style-type: none"> ● Singing ● On-going listening and composition skills ● Understanding musical vocabulary including pulse, pitch, rhythm and tempo ● Performance 		
<h3 style="margin: 0;">Science</h3> <ul style="list-style-type: none"> ● Materials ● Light ● Animals ● Humans ● Plants ● Seasonal changes 	<h3 style="margin: 0;">History</h3> <ul style="list-style-type: none"> ● Our ace place ● Grace Darling 		<h3 style="margin: 0;">Physical Education</h3> <ul style="list-style-type: none"> ● REAL PE scheme developing skills ● Dance ● Games 		<h3 style="margin: 0;">Religious Education</h3> <ul style="list-style-type: none"> ● What is God like? ● What does it mean to belong to a Faith Community? ● What is the Good News that Jesus brings? ● What makes some places sacred? 	