



Inspiring Primaries Academy Trust
Inspiring pupils to achieve for their tomorrows

Safeguarding Statement for Inspiring Primaries Academy Trust

(The Board of Trustees agreed this statement on: 29th May 2018. To review summer 2019 or earlier if required)

Chair of Trustees: Mr Graham Read JP

CEO: Mrs Marie Sandford

This safeguarding statement applies to Inspiring Primaries Academy Trust which includes the following schools:

All Saints CE Primary School, Sapcote
Claybrooke Primary School
Dunton Bassett Primary School
Gilmorton Chandler CE Primary School
John Wycliffe Primary School
Sharnford CE Primary School
St Margaret's CE Primary School, Stoke Golding
St Mary's CE Primary School, Bitteswell
Ullesthorpe CE Primary School

Named staff and contacts

- Designated Safeguarding Leads for Inspiring Primaries Academy Trust: **Marie Sandford CEO and Graham Read JP, Chair of Trustees.**
- School Designated Safeguarding Lead/s: **Each school within Inspiring Primaries Academy Trust has a DSL and Deputy DSL. These are named in each school and are typically the Headteacher and Deputy/Assistant HT, Senior Teacher. Each school displays this information in its foyer.**
- Prevent Single Point of Contact (SPOC) for Inspiring Primaries Academy Trust: **Marie Sandford CEO. Within each school, the Headteacher is the named SPOC.**
- Designated Teacher for Children in Care: **Allocated by each school – typically the Headteacher / Deputy/Assistant Headteacher or SENDCo.**
- Nominated Safeguarding Governor: **Allocated by each school – typically the Chair of the LGB.**

Head of Service (LCC) - Safeguarding Improvement and Quality Assurance

Chris Nerini 0116 3055475

LADO / Allegations:

Mark Goddard, Karen Browne 0116 305 7597

Safeguarding Development Officers:

Simon Genders 0116 305 7750

Ann Prideaux 0116 3057317

First Response Children's Duty (Priority 1 referrals)

Telephone 0116 3050005

Email childrensduty@leics.gov.uk

Address First Response Children's Duty
Room 100b
County Hall
Championship Way
Glenfield, LE3 8RF

All other referrals: <http://lrsb.org.uk/childreport>

Early Help – Request for Services: <http://lrsb.org.uk/childreport>

Early Help queries and Consultation Line: 0116 3058727

Safeguarding Statement: (each academy has its own safeguarding policies)

- The welfare of the child is paramount.
- All children irrespective of their age, cultural background, disability, gender, language, racial origins, religious beliefs, sexual orientation have the right to be protected from abuse.
- All teachers, including headteachers, will safeguard children's well-being and maintain public trust in the teaching profession as part of their professional duties (Teacher Standards updated 2013).
- All suspicions and allegations of abuse will be taken seriously and responded to without delay.
- Senior Leaders will take responsibility for ensuring that such concerns are dealt with and responded to in line with the Trust / Academy procedures.
- All staff, including temporary or agency staff as well as visitors to our Academies will subscribe to this statement and the Academies policies and procedures and will report any concerns accordingly.
- All staff will recognise that often their duty of care might go beyond just the presenting concern as it may highlight relevant and connecting issues in and for the rest of the family.

In order to fulfil these requirements, each academy will:

- work to prevent or eliminate, as far as is possible, incidents of, or threats from, any form of abuse within any academy;
- ensure it has all policies and procedures in place that are up-to-date and relevant for the safety of all and to ensure all concerns are progressed speedily and efficiently, even at an early preventative stage;
- ensure that there is absolute certainty about the named people responsible for safeguarding and this information is known to all;
- have in place reviewing and auditing mechanisms to ensure that all staff, volunteers and other appropriate people are fulfilling their responsibilities and that current systems are effective;
- offer assurances and undertakings to children and their parents/carers of the care their children will get and the framework for dealing with the prevention of harm and abuse;
- ensure that it has in place appropriate training programmes to maintain staff awareness of their responsibilities in relation to child and adult protection; and
- ensure that it complies with all relevant national and local changes in legislation, guidance and protocols.

The Inspiring Primaries Academy Trust Central Team will:

- ensure that all policies and procedures are reviewed and updated in line with national and local requirements and appropriate changes are disseminated to all academies;
- ensure that there are systems in place to support the effective management of safeguarding, especially the role of DSLs, training for all staff and supervision as appropriate;
- ensure that there is available to academy headteachers someone who can offer appropriate external advice and support with safeguarding concerns, especially when they are complex and/or relate to allegations against adults working within the Trust; and
- ensure quality assurance processes are in place and oversee the information they produce to measure the progress and effectiveness of existing safeguarding frameworks.

All academies should keep a central record of safeguarding training. The following face-to-face training is an expectation of each academy. See table overleaf.

| Training | Who for? | When? | How? | Delivered by? |
|---|------------------------------------|--|----------------------|----------------------|
| Annual safeguarding Inset training | All staff | Autumn annually | School based | DSL |
| Regular safeguarding updates (LA newsletters and briefing papers) | All staff | Every term | Briefing meeting | DSL |
| LA DSL refresher training for existing DSLs | DSLs | Every 2 years | Whole day - external | LA safeguarding unit |
| LA training for new DSLs | DSLs | On appointment | Whole day - external | LA safeguarding unit |
| Staff safeguarding induction | All new staff | First week in post | School based | DSL |
| Essential reading: Keeping Children Safe in Education (Pt 1) & quiz | All staff | Annually and at induction | School based | DSL |
| Essential reading: Keeping Children Safe in Education (Pt 2 – management of safeguarding) | All governors | Annually and at induction | School based | DSL |
| Governor safeguarding induction | New governors | Before first meeting after appointment | School based | DSL |
| Managing allegations against staff | Headteacher and Chair of Governors | On appointment | Whole day - external | LA safeguarding unit |