

Counting ideas

- Do an action on a given multiple e.g. stand up on multiple of 10 or shout on a given multiple
- Count sounds / actions (include irregular rhythms)
- Count to music / clap to music and stop after 30 claps
- Change voices – whisper, shout, whisper, shout
- Repeat sequence of actions while counting – touch knees, shoulders, head
- Teacher says three numbers, children say next three
- Count silently while the teacher claps – show next number on fan
- Change step size

Outdoor ideas

- Swap shop – children hold a number card and stand in a circle – swap places if your number matches given criteria
- Get in groups – put out hoops on the playground – children move around them until the teacher claps – stand in a hoop – how many people in your hoop? How many noses? How many fingers?
- OR give an instruction – there must be 10 fingers in a hoop (5 children could each put 2 fingers)
- Find the number – chalk a range of numbers in hoops on the playground (2 or 3 of each number) – give an instruction (e.g. stand by an odd number, stand by a fraction equivalent to a quarter)
- Collect – put out beanbags at one end of the playground – give each child a number card (about 5 children with the same number) – give the children a fact to recall – if a child is holding the answer, they can run and collect a beanbag