

## Evaluation of Strategic School Development Plan for 2015/2016

### Physical Development.

(Paul Thompson, July 2016)

- **Increased participation in high quality P.E.**

Discussions with colleagues has highlighted a greater confidence in their ability to deliver high quality PE. Assessment tools are used to identify high attaining pupils and those who may require more support with lessons being differentiated accordingly. Differentiation is used accordingly and children are highly engaged in their learning. Lessons are based upon the four key elements of PE, increasingly teaching is incorporating the selecting and applying element using tactics in a more competitive scenario. An external tennis coach has been used to teach units of work with children and teaching staff benefitting from their knowledge and expertise. Pupils' achievement and enjoyment of PE, including their confidence, has been enhanced significantly by opportunities to train as 'Super leaders' and junior sports leaders. Once again, staff members will be able to attend any CPD which will enhance their skill set; this is to provide long-term benefits to the sports premium.

- **Increased participation in high quality out of school hours learning**

Analysis of survey data indicates that we have managed to maintain the high levels of pupil participation in out of school hours PE compared to last year's data. KS1 have multiskills, dance, football and archery clubs whilst KS2 golf, archery and dance clubs have successfully engaged children whom do not relish more traditional sports. Moreover, established clubs such as KS2 TAG rugby, athletics, football, cricket and hotshots have continued to flourish, such that many children are now receiving three hours of high quality PE within the school. Continued links with Lutterworth High School and Lutterworth College have signposted many opportunities for children outside of school and once again data suggests that most children regularly take part in at least one out of school sporting club, with a majority engaged in several. Stronger links with the College should ensure that an even higher percentage of children can benefit from expert coaching.

- **Increased participation in high quality competition and performance**

The school remains affiliated with several school sports associations. The football club has had a successful season on the pitch, culminating in a second place finish at the Syd East tournament. Furthermore, several children have performed well at a variety of cross-country events, once again an impressive amount of children took part.

In addition, the school performed exceptionally well at the Blaby and Harborough swimming gala – we had several winners in their heats and finished six overall. We also took a team to

the TAG rugby tournament at Harborough RFC, performing creditably to finish second overall. Both a year 3 / 4 and a year 5 team recently took part in the Lutterworth area rounders tournament – both teams finished third and fourth respectively. Finally, our basketball team competed in the local Lutterworth event, coming second in their heat.

- **Increased attainment and achievement in and through P.E., OSHL and sport**

Pupil interviews undertaken at the start of the academic year revealed that PE continued to be considered by many to be one of their favourite subjects. Children enjoy the fact that they have many opportunities to participate in sport whilst being able to express themselves. The children also discussed many skills they have acquired during lessons, including increased flexibility, physical strength, coordination and showing teamwork. PE receives core task assessments for each strand of PE from most of the teaching staff indicating that allowing children to evaluate their performance has enhanced their end product – recording technology allows children to analyse and augment their performances. Furthermore, 16 members of Year 5 will once again carry out ‘Super leader’ training during September, equipping them to carry out many lunchtime activities with younger children at the school. Moreover, four children from year 6 have been selected to take represent the school as Sports Ambassadors; they subsequently produced a collective worship to highlight the benefits of sport and being physically active. More impressively, they have organised and run a year 3/4 and 5/6 house rounders tournament, including buying trophies, umpiring and compiling results – they have been a credit to the school.

- **Using the additional schools sports funding to ensure high quality outcome for every child.**

Part of the additional funding has been used in order to acquire coaches in line with the school sports calendar. A tennis coach in year 3 and 4 has been extremely successful - the pupils clearly enjoyed and benefitted from his coaching. Years 5 and 6 gained much from their after school TAG rugby coaching, with the children subsequently performing well at the Blaby and Harborough tournament.

Furthermore, in order to ensure that the majority of pupils have access to an after school sports club that appeals to them, a golf and archery club have been continued and a new dance club has been established. The pupils have completed a questionnaire to help me analyse whether the clubs have been cost effective. Firstly, the children were asked to rate the clubs in terms of their enjoyment – both clubs score on average 4.5 out of 5. Pupil comments included, “I don’t really like running, so it was nice to be active but not tired.” “I love archery! It’s such good fun, I’d love to do it again next year”, “I really liked the tri-golf; I might try playing on a course”. Moreover, 64% of children requested more information about tri-golf clubs outside of schools, whilst the figure for archery stood at 72%. The archery club represents good value for money, engaged many pupil (including KS1) and those interviewed demonstrated a clear enjoyment.

Lastly, 81% of pupils in Year 5 and 74% of pupils in Year 6 have represented the school in some form of sports. This has partly been allowed by the fact that we have arranged for the pupils to be transported in buses. Given this has enabled pupils to participate in inter-school competitions I feel this has been money well spent. In addition, both these figures have maintained the high levels set last year and highlight the benefit of continuing to enter several 'Sainsbury's School Games' events.

Year Group	% who have participated in an after school club	% who have represented the school in inter-school competitions
Rec	50	-
1	62 (52)	-
2	61 (61)	-
3	94 (90)	71 (43)
4	88 (66)	55 (78)
5	78 (77)	81 (81)
6	71 (75)	74 (78)

\*Last year's figures in brackets.