

- **Increased participation in high quality P.E.**

During the autumn term, the physical development leader undertook observations, including informal learning walks, which indicated that PE was being taught confidently and with a high level of expertise. Pupils were highly motivated and engaged while the progression of skills was evident throughout. Pleasingly, the acquisition and development of skills is being augmented by the use of IT, justifying the procurement of iPads. Assessment tools are used to identify high attaining pupils and those who may require more support, with lessons being differentiated accordingly. Pupils are encouraged to experience, explore and learn for themselves, considering ways to reflect upon and refine their skills. An external tennis coach has been used to teach units of work with children, and the teaching staff continue to benefit from their knowledge and expertise. Staff members are increasingly confident in delivering core elements of PE such that transitions are effectively managed, equipment is used more effectively and a greater proportion of the lesson is utilised for physical activity. Once again, staff members will be able to attend any CPD which will enhance their skill set; should the additional school sports and PE funding cease then it is imperative that all staff members have the confidence to deliver outstanding PE lessons.

- **Increased participation in high quality out of school hours learning**

Analysis of survey data indicates that the majority of children have partaken in after school sporting activities, building upon last year's achievements. KS1 have multiskills, football, dance and archery clubs whilst KS2 dance, archery and multisports clubs have successfully engaged children whom do not relish more traditional sports. Moreover, established clubs such as KS2 netball, football, cricket, rugby and hotshots have continued to flourish such that many children are now receiving three hours of high quality PE within the school. Continued links with Lutterworth High School and College have signposted many opportunities for children outside of school and once again data suggests that most children regularly take part in at least one out of school sporting club, with a majority engaged in several.

- **Increased participation in high quality competition and performance**

The school remains affiliated with several school sports associations. The football club has had a successful season on the pitch, being undefeated during the season. Furthermore, several children have performed well at a variety of cross-country events, an impressive amount of children took part. Pleasingly, we took part in the Lutterworth area netball tournament, finishing in a creditable third position. Moreover, a team of boys and girls took part in the inaugural Lutterworth area dodgeball tournament, which we won having been undefeated.

In addition, the school performed exceptionally well at the Blaby and Harborough swimming gala - we had several winners in their heats and finished seventh overall. Two teams recently attended the year 5/6 rounders tournament, finishing fifth and seventh overall. The tennis coaching received at school seems to have paid dividends given our year 3/4 team won the local event and finished third in the county finals. Our year 5/6 team also put in some superb performances. Finally, our basketball team competed in the local Lutterworth event claiming a fourth place finish.

- **Increased attainment and achievement in and through P.E., OSHL and sport**

Pupil interviews undertaken at the start of the academic year revealed that PE was considered by many to be one of their favourite subjects. Children enjoy the freedom that dance and gym allows, thinking about their performances and expressing themselves. The children also discussed many skills they have acquired during lessons, ranging from core strength and agility through to fair play and team spirit. PE receives core task assessments for each strand of PE from most of the teaching

staff indicating that allowing children to evaluate their performance has enhanced their end product. 16 members of Year 5 will once again carry out 'Superleader' training at the start of the autumn term, equipping them to carry out many lunchtime activities with younger children at the school. Moreover, four children from year 6 have been selected to represent the school as Sports Ambassadors; they subsequently produced an assembly to highlight the benefits of sport and being physically active - they have been superb role models.

- **Using the additional schools sports funding to ensure high quality outcome for every child.**

Part of the additional funding has been used in order to acquire coaches in line with the school sports calendar. A tennis coach in year 3 and 4 has been extremely successful - the pupils clearly enjoyed and benefitted from his coaching.

Furthermore, in order to ensure that the majority of pupils have access to an after school sports club that appeals to them, multisports and archery clubs have been continued, and a new dance club has been established. Once again, the pupils have completed a questionnaire to help the leader analyse whether the clubs have been cost effective. Firstly, the children were asked to rate the clubs in terms of their enjoyment - both clubs scored on average 4.4 out of 5. Pupil comments included "I really enjoyed the dance club because I wasn't so keen on netball.", "I can't wait to perform in the show at the end! We've got a great routine!", "I can't believe how much I've improved: I couldn't hit the target when I first played." Moreover, 88% of children requested more information about dance clubs outside of schools, whilst the figure for archery stood at 79%. The archery club was good value, engaged several pupils (including KS1) and those interviewed stated how much they had taken from the club.

Lastly, 81% of pupils in Year 5 and 77% of pupils in Year 6 have represented the school in some form of sports. This has partly been allowed by the fact that we have arranged for the pupils to be transported in buses. Given this has enabled pupils to participate in inter-school competitions, we feel this has been money well spent. In addition, both these figures have maintained the high standards set from last year.

Year Group	% who have participated in an after school club	% who have represented the school in inter-school competitions
Rec	44	-
1	67 (62)	-
2	86 (61)	-
3	84 (94)	68 (71)
4	78 (88)	69 (55)
5	78 (78)	81 (81)
6	61 (71)	77 (74)

*Last year's figures in brackets.