

Curriculum overview for Class F (Year 6) 2017 - 2018

<p style="text-align: center;">English</p> <p>Reading</p> <ul style="list-style-type: none"> ● Has a growing knowledge of root words, prefixes and suffixes (etymology and morphology). ● Increased familiarity with a range of fiction, poetry, plays, non-fiction and reference texts – including from our literary heritage and other cultures. ● Checks texts make sense, discusses understanding and explains meanings of words in context. ● Provides reasoned justifications for their views. ● Summarises main ideas from more than one paragraph identifying key details to support the ideas. ● Retrieves, records and presents information from non-fiction texts. <p>Writing</p> <ul style="list-style-type: none"> ● Identifies the audience for and purpose of the writing selecting appropriate form and using similar models of writing for their own. Describes settings, characters, atmospheres and plots organising paragraphs around a theme. ● Proof reads for grammar, spelling and punctuation errors; uses dictionaries to support spelling and check meaning. ● Can use layout devices such as headings, sub-headings, columns, bullets and tables to structure texts. ● Ensures the correct tense is used and is consistent throughout a piece of writing. ● Can understand and apply the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing. ● Uses passive voice to affect the presentation of information in a sentence. 	<p style="text-align: center;">Art & Design</p> <ul style="list-style-type: none"> ● Animals and humans ● Talking textiles ● 20th century and graffiti art ● Landscapes and perspective 	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> ● E safety ● We are 3d product designers ● We are project managers ● We are market researchers ● We are website designers ● We are marketers
	<p style="text-align: center;">Design & Technology</p> <ul style="list-style-type: none"> ● Textiles – fabric shapes ● Nutrition – bread making ● Mechanics – pulleys and gears 	<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> ● Mountains ● National parks ● Investigating Rivers and the Nile study
	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> ● Living things and their habitats ● Animals including humans ● Evolution and inheritance ● Light ● Electricity 	<p style="text-align: center;">History</p> <ul style="list-style-type: none"> ● Ancient Greece ● Mayan civilisation
	<p style="text-align: center;">Religious Education</p> <ul style="list-style-type: none"> ● Dealing with challenges ● Expressing faith through arts and charity ● Aspects of belief – grace and community ● What matters most to Christians and Humanists? 	
	<p style="text-align: center;">Modern Languages</p> <ul style="list-style-type: none"> ● French speaking and listening ● French grammar ● French stories, songs and rhymes ● French reading and writing 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> ● Listening and appraising ● Composing and improvising ● Singing ● Performance ● Know and identify the parts of a song/ musical piece of different genres
	<p style="text-align: center;">Physical Education</p> <ul style="list-style-type: none"> ● Games ● Dance ● Gymnastics ● Athletics ● Striking and fielding games ● Outdoor adventure - residential 	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> ● Drugs, alcohol and tobacco ● Racism ● Bullying ● Sex and relationships ● Financial capability and enterprise ● Moving on
<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> ● Reads and writes numbers up to ten million ● Rounds numbers up to two decimal places to the required degree of accuracy. ● Uses negative numbers in context, calculating intervals across zero. ● Divides multi digit numbers using formal written method of long and short division, interpreting remainders to 2dp. Solves multi step problems in context, explaining method and reasoning. Uses estimation to check answers with an appropriate degree of accuracy. ● Recalls and uses equivalences between simple fractions, decimals and percentages, including in different contexts. ● Uses simple formulae. ● Uses, reads, writes and converts between standard metric and imperial units. ● Compares and classifies geometric shapes based on their properties and sizes. Finds unknown angles in triangles, quadrilaterals and regular polygons. Draws and translates simple shapes. ● on the coordinate plane and reflects them in the axis. Finds areas of geometric shapes ● Interprets pie charts and line graphs and uses these to solve problems. ● Calculates and interprets the mean as an average. 		