## **Curriculum overview for Class E (Year 3) 2017-2018**

English	Art & Design	Computing
<ul> <li>Reading</li> <li>Develops positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks; using dictionaries to check the meaning of words that they have read; identifying themes and conventions in a wide range of books.</li> <li>Reads exception words, noting the unusual correspondences between spelling and sound.</li> <li>Understands what they have read independently by: drawing inferences such as inferring characters' feelings, thoughts and motives from their actions; justifying inferences with evidence; predicting what might happen from details stated and implied.</li> <li>Retrieves and records information from non-fiction.</li> <li>Writing</li> <li>Organises paragraphs around a theme.</li> <li>In narratives, creates settings, characters and plot.</li> </ul>	<ul><li>Viewpoints</li><li>Journeys</li><li>Goldsworthy</li><li>Constable</li></ul>	<ul> <li>We are opinion pollsters</li> <li>We are programmers</li> <li>We are communicators</li> <li>We are bug fixers</li> <li>We are presenters</li> <li>We are network engineers</li> </ul>
	<ul> <li>Design &amp; Technology</li> <li>Roman sandals</li> <li>2D shape to 3D product</li> <li>Nutrition – healthy / varied diet</li> </ul>	<ul><li>Geography</li><li>Mega cities</li><li>Living sustainably</li><li>Local area study</li></ul>
<ul> <li>Proof reads for grammar, spelling or punctuation errors. Introduces inverted commas to punctuate direct speech.</li> <li>Uses 'a' or 'an' according to whether the next word begins with a consonant or a vowel.</li> <li>Expresses time, place and cause using conjunctions.</li> <li>Uses headings and sub-headings to aid presentation.</li> <li>Uses the present perfect form of verbs instead of the simple past.</li> </ul> Mathematics	<ul> <li>Science</li> <li>Animals including humans</li> <li>Light</li> <li>Forces and magnets</li> <li>Rocks and soils</li> <li>Plants</li> </ul>	<ul> <li>History</li> <li>Savage stone age</li> <li>Irritating iron age</li> <li>Ruthless Romans</li> </ul>
<ul> <li>Counts from 0 in multiples of 4, 8, 50 and 100.</li> <li>Recognises the place value of each digit in a 3 digit number.</li> <li>Adds and subtracts numbers mentally including a 3 digit number and ones, tens &amp; hundreds.</li> <li>Recalls and uses multiplication and division facts for 3s, 4s and 8s.</li> <li>Writes and calculates mathematical statements for multiplication and division including 2 digit x 1 digit numbers.</li> <li>Counts up and down in tenths.</li> <li>Recognises tenths arise from dividing: an object into 10 equal parts; 1 digit number or quantities by 10.</li> <li>Recognises, finds and writes fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.</li> <li>Recognises and shows, using diagrams, equivalent fractions with small denominators.</li> <li>Measures, compares, adds and subtracts lengths, mass, volume/capacity.</li> <li>Adds and subtracts amounts of money to give change using both £ and p in practical contexts.</li> <li>Tells and writes the time from an analogue clock and 12/24 hour clocks.</li> <li>Identifies right angles, recognises that two right angles make a half turn, three make</li> <li>three quarters of a turn; identifies whether angles are &gt; or &lt; a right angle.</li> <li>Interprets and presents data using bar charts, pictograms and tables.</li> </ul>	<ul> <li>Religious Education</li> <li>What do different people believe about God?</li> <li>Why is the bible important for Christians today?</li> <li>Why do people pray?</li> <li>What does it mean to be a Christian in Britain today?</li> </ul>	
	<ul> <li>Modern Languages</li> <li>French speaking and listening</li> <li>French grammar</li> <li>French stories, songs and rhymes</li> <li>French reading and writing</li> </ul>	<ul> <li>Music</li> <li>Singing as part of Diosing Project</li> <li>Musical activities</li> <li>Performance</li> </ul>
	Physical Education      Games     Dance (including maypole)     Gymnastics     Athletics     Swimming	<ul> <li>PSHE</li> <li>Drugs, alcohol and tobacco</li> <li>Bullying</li> <li>Living in a diverse world</li> <li>Keeping ourselves and</li> <li>others safe</li> <li>Financial capability and</li> <li>enterprise</li> </ul>