

Curriculum overview for Class N (Year 2) 2017-2018

<p style="text-align: center;">English</p> <p>Reading</p> <ul style="list-style-type: none"> • Reads accurately by blending the sounds in words that contain the graphemes taught so far especially recognising alternative sounds for graphemes and including words of two or more syllables. Sounds out unfamiliar words accurately, automatically and without undue hesitation. • Develops pleasure in reading-poetry, stories, non-fiction and information books. • Check texts make sense and correct inaccurate reading. Discuss texts and predict what might happen. <p>Writing</p> <ul style="list-style-type: none"> • Writes capital letters and digits of the correct size, orientation and relationship to lower case letters. • Considers what is going to be written before beginning - sentence by sentence. Writes for different purposes. • Segment spoken words into phonemes and represent these by graphemes, spelling many correctly. • Learn new ways of spelling phonemes for which one or more spellings are already known; and learn some words with each spelling, including a few common homophones. • Uses the suffixes -er, -est in adjectives and -ly to turn adjectives into adverbs. Use when, if, that, because, or, and, but. • Uses the correct choice and consistent use of present tense and past tense throughout a written piece. • Begin proof reading to check for errors in spelling, grammar and punctuation. • Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences. Uses commas to separate items in a list. 	<p style="text-align: center;">Art & Design</p> <ul style="list-style-type: none"> • Creating images from a variety of media • Experimenting with tools and techniques in painting • Christmas crafts • Weaving techniques • Printing techniques • Sketching • Henri Matisse - link to Living Things topic • Vincent Van Gogh - link to World War 1 topic • Tony Cragg - link to Materials topic 	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • We are researchers • We are detectives • We are games testers • We are astronauts • We are zoologists • We are photographers
<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> • Counts in steps of 2, 3, 5 and in 10s from any number forwards or backwards. • Compares and orders numbers up to 100. Uses >, <, = signs correctly. • Uses place value and number facts to solve problems. Recognises odd and even numbers. • Solves addition problems using concrete objects and pictorial representations. • Applies an increasing knowledge of mental and written methods to solving addition and subtraction problems. • Solves problems involving multiplication and division using materials, arrays, repeated + / - and mental methods. • Recalls / uses addition and subtraction facts to 100. Recalls / uses multiplication and division facts for 2, 5 and 10 x. • Compares and sorts common 2D and 3D shapes and everyday objects. • Recognises and writes fractions, 1/3, 1/4, 2/4, 3/4, of a length, shape, set of objects and quantity. • Solves simple problems in a practical context involving addition and subtraction of money of the same unit including giving change. • Describes position, direction and movement. Distinguishes between rotation as a turn and in terms of right angles for 1/4, 1/2, 3/4 turns. • Asks and answers questions about totalling and comparing categorical data. 	<p style="text-align: center;">Design & Technology</p> <ul style="list-style-type: none"> • Construction – 3D islands and Tudor houses • Mechanics – wheels and axles • Textiles – templates and joining materials • Nutrition – preparing food 	<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> • Why do we love being beside the seaside? • Why don't penguins need to fly? • Why does it matter where our food comes from?
	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> • Working together • Rights, rules and responsibilities • Safety contexts • Healthy lifestyles • My emotions • Anti-bullying 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> • Singing • Hands, feet, heart • Exploring sounds • Our land • Performance
	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • Animals including humans • Uses of everyday materials • Living things and their habitats • Plants 	<p style="text-align: center;">History</p> <ul style="list-style-type: none"> • What are we remembering on Remembrance Day? World War 1 in particular. • Great fire of London
<p style="text-align: center;">Physical Education</p> <ul style="list-style-type: none"> • Dance • Gymnastics • Games • Swimming • Athletics 	<p style="text-align: center;">Religious Education</p> <ul style="list-style-type: none"> • Who is Jewish and what do they believe? • What is the good news that Jesus brings? • How important is it for Jewish people to do what God asks them to do? • What do Christians believe God is like? • How special is the relationship Jews have with God? • What is the best way for a Jew to show commitment to God? 	