

Curriculum overview for Class S (Reception – Mrs Cross, Mrs Temple, Mrs Price and Mrs Raman) 2016 - 2017

Personal, Social and Emotional Development

Help children to:

- Settle into the classroom environment, and understand the rules and boundaries
- Establish and maintain successful friendships with other children and adults
- Grow in confidence and be able to talk about how they feel and what they need
- Understand and take account of the needs of others
- Learn how to resolve conflicts no matter how big or small
- Be able to negotiate and share successfully
- Understand what bullying is and what to do if it happens
- Deal with changes in routine confidently

Physical Development

Developing:

- An awareness of self and space
- Co-ordination through games, dance and gymnastic activities.
- Ability to travel on different body parts and at different levels including the use of apparatus
- Ability to work with a partner, in a group or by themselves
- Both fine and gross motor skills
- Use of tools including pencils and scissors
- Use of equipment including hoops, bean bags and balls
- An understanding of which foods and activities are good for their health
- An understanding of what happens to their body when they exercise

Mathematics

Develop children's ability to:

- Count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number
- Use quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer.
- Solve problems, including doubling, halving and sharing
- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems
- Recognise, create and describe patterns
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them

Communication and Language

Develop children's ability to:

- Listen attentively in a range of situations.
- Listen to stories, accurately anticipate key events and respond to what they hear with relevant comments, questions or actions.
- Give their attention to what others say and respond appropriately, while engaged in another activity.
- Respond to instructions involving several ideas or actions
- Answer 'how' and 'why' questions about their experiences and in response to stories or events
- Express themselves effectively, showing awareness of listener's needs
- Use past, present and future tenses correctly

Literacy

Develop children's ability to:

- Read and understand simple sentences
- Use their phonic knowledge to decode regular words and read them out accurately
- Read and write some common irregular words
- Talk about what they have read with understanding
- Write simple sentences that match the way they talk and can be read by themselves and others

Understanding the World

Looking at and exploring:

- Where children were born
- People important to the children and the children's family history
- Exploring the school and the people who work in it
- How our bodies change over time
- Our five senses
- People who help us
- Growing plants, bugs and butterflies
- The seasons, colours in the environment and what is growing
- Christianity and other faiths
- Harvest, Christmas, Easter and other religious celebrations
- Using a range of ICT and associated software to create, explore, control and record

Expressive Arts & Design

The children will be:

- Using paint, pastel, pencils, crayons to create images of self, homes, mini-beasts and other items
- Using junk modelling techniques to create a range of homes, mini-beasts and other items
- Cooking a range of savoury and sweet foods
- Developing cooking techniques and food hygiene knowledge
- Using role-play to explore different environments such as caves, homes, building sites, fabric / DIY shops, airport
- Singing and participating in music creation
- Taking part in Infant Nativity