

Curriculum overview for Class D (Year 1) 2016-2017

English

Reading

- Responds speedily to the correct sounds for all 40+ graphemes (including alternative sounds for graphemes).
- Reads accurately by blending sounds in unfamiliar words.
- Reads common exception words (tricky words).
- Reads aloud accurately books that are consistent with their developing phonic knowledge, developing pleasure in reading, vocabulary and understanding by listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
- Become very familiar with key stories, fairy stories and traditional tales.
- Check texts makes sense to them as they read. Correct inaccurate reading.
- Discuss significance of titles and events. Make predictions based on what has been read so far.

Writing

- Forms lower case letters in the correct direction, starting and finishing in the correct place.
- Sequences sentences to form short narratives and re-reads what has been written to check it makes sense.
- Spells words containing each of the 40+ phonemes taught.
- Names the letters of the alphabet in order.
- Writes from memory simple sentences dictated by the teacher.
- Uses capital letters, full stops, ! and ? to demarcate sentences.

Art & Design

- Sketching – buildings, animals, plants
- Religious symbols / artefacts
- Collage
- Mixing colours
- Bonfire, Christmas, Easter themed art
- Seascapes, landscapes

Computing

- E safety
- We are painters-eBooks
- We are celebrating-electronic cards
- We are storytellers-talking books
- We are treasure hunters-programmable toys
- We are collectors-finding images
- We are TV chefs-filming recipes

Mathematics

- Counts to and across 100 forwards, beginning with 0 or any given number. Counts from 100 backwards, beginning with 100 or any given number.
- Counts, reads and writes numbers to 100 in numerals.
- Counts in multiples of 2, 5 and 10.
- Given a number, identifies one more or less.
- Use addition and subtraction facts to 20.
- Recognises, finds and names a half as one of two equal parts of an object, a shape or a quantity.
- Compares, describes and solves practical problems for length, height, weight, capacity, volume and time.
- Tells the time to the hour and half past the hour; draws the hands on a clock face to show these times.
- Recognises and names common 2D and 3D shapes.

Design & Technology

- Textiles – snowmen puppets
- Mechanics – sliding lever boats
- Mechanics – building bridges
- Nutrition – filled boats

Geography

- Our ace place
- Finding Nemo

Science

- Materials
- Light
- Animals including humans
- Plants
- Seasonal changes

History

- Our ace place
- Grace Darling

PSHE

- Beginning and belonging
- Anti-bullying
- Diversity and communities
- Family and friends
- Personal safety
- Drugs education
- Managing change

Music

- Singing
- On-going listening and composition skills
- Performance

Physical Education

- Dance
- Gymnastics
- Games
- Athletics

Religious Education

- What does it mean to belong to a faith community?
- How and why do we celebrate special and sacred times?
- Who is a Christian and what do they believe?
- What makes some places sacred?