



Newsletter



Gilmorton Chandler C of E Primary School

Church Lane, Gilmorton, Lutterworth, Leicestershire, LE17 5LU

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Head Teacher: Mrs Marie Sandford

Wednesday 1st
February
2017

Dear Parents/Carers,

Parent/carer consultation evenings

Just to remind you these will take place in school on Wednesday 8th and Thursday 9th February. If you have not completed an appointment request please contact the school office as soon as possible.

Partnership challenge review

During January a team of four people undertook a two day external review of our school. The two-day visit consisted of lesson observations and members of the team had meetings with staff with different responsibilities, a meeting with the governors and meetings with children from all years. Children's work especially in English and mathematics, was scrutinised, during lessons, and a sample of class books was also reviewed. Strengths were agreed in each of the main areas covered by the latest Ofsted inspection framework, and judgements were agreed based on the evaluation schedule. We are very pleased with the report – please see below:

Leadership and Management is outstanding

- Leaders, at all levels, have created a very positive and purposeful culture, enabling staff and children to both develop and excel.
- Positive, warm relationships, between all stakeholders, are a very strong feature of the school.
- There is a clear and consistent focus throughout the school on areas highlighted through self – evaluation, such as high order questioning and the challenge and depth of the new curriculum.
- There is a clear desire to continue to strengthen teaching and learning and this is demonstrated and led effectively by both senior and middle leaders. This is linked to staff appraisal.
- The school leaders are actively involved in both supporting and working alongside other schools; this demonstrates their ongoing commitment towards continued school improvement.
- In most lessons the teaching is highly effective. This is as a result of both the expertise of staff and the freedom and trust given to them to tailor the curriculum and teaching to fit the needs of each individual class without unnecessary constraint.

- There is constant striving for all groups of children to continue to both attain well and make at least good progress from their different starting points. Through both lesson observations and scrutinising their work in books, there is clear evidence that all groups of children are making at least good progress and, in the main, are being sufficiently challenged.
- The school has a clear, inspiring, bespoke curriculum which clearly captures children's interests as they usually display a thirst for learning and are proud of their work.
- There is a wonderful blend of purposeful teaching, constant striving for improvement, engaged children and friendly, diligent staff – this is clearly a reflection on the positive influence from school leaders.

The Governance of the school

- The governing body clearly know and understand the strengths of the school and are proud of the school's many successes, although are 'not resting on our laurels.' Aside from the regular meetings, which include probing/challenging questions relating to school performance, governors are involved in influencing improvements in relation to collective worship, the school travel plan and staff appointments.

Safeguarding

- Safeguarding is effective. Children throughout the school feel very safe and secure, especially in the area of e-safety, and they understand what to do to keep themselves safe.

The quality of teaching and assessment is outstanding.

- Teachers demonstrated a strong understanding of the subject they were teaching and were able to move the teaching along at a good pace.
- Lessons plans demonstrated that teachers had a strong understanding of the subject area and children's prior knowledge.
- In all classes, behaviour for learning was exemplary, with all children moving between tasks with confidence and clear purpose for learning.

- In all classes, teachers used skilled questioning techniques to elicit responses which helped children to deepen their understanding.
- Teachers constantly challenged children to speak in full sentences, using the appropriate grammatical structure and vocabulary.
- In all classes, children demonstrated a strong desire to learn and to produce work to the highest standard.
- The standard of work and progress in children's books was excellent with the focus of teacher's comments being clearly targeted towards moving learning on.
- Children's responses to teacher's comments demonstrated clearly that they had recognised their mistakes and could improve their work
- Teachers used their accurate knowledge about the children's depth of understanding and used this to plan the next steps necessary to accelerate their progress.

The school's work to promote personal development and wellbeing is outstanding.

- The children in this school enjoy coming to school, have excellent attendance and feel completely safe. They have positive relationships with the adults and children in school – Gilmorton Chandler is a happy place with a 'can do' ethos, which allows the children to thrive and excel whilst receiving plenty of praise and encouragement to achieve this.
- There is mutual respect between staff and children; contributions are valued, children talk and listen to each other with consideration and reflection. They respect each other's ideas and points of view.
- For the small number of individuals with particular needs, they are well supported and nurtured by positive role models and adults around them. They have developed trusting relationships with their supporting adults and these adults are dedicated towards helping them to meet their potential, whether this be socially, emotionally and academically.
- The school has strong and positive relationships with parents and they are fully engaged and supportive. There is an open culture which promotes children's welfare and behaviour – this is recognised by the children who feel they are valued and can trust leaders to take appropriate action if necessary.

The behaviour of the children is outstanding.

- The children in this school have excellent behaviour for learning, they are confident, focused on their work and motivated to learn. This is evident in all lessons observed.
- The children take pride in their work and their school. The presentation of their written work in their books is exemplary. The teachers and children share the high expectation of the quality of their work and learning. This is evident through lesson observations and scrutiny of books.

- There are no incidents of bullying and the children care for each other with respect and kindness.
- Children's excellent conduct is a credit to the school. They move around the school during transitions with respect and maturity and demonstrate high levels of self-discipline. This high expectation is promoted and embedded by all staff.
- Children have a clear understanding and a faith in the behaviour system which works effectively due to the consistency embedded by staff and key leaders.

The outcomes for the children were judged to outstanding.

- Attainment in English and mathematics at the end of Key Stage 1 and Key stage 2 is very high due to the skills of the teachers and their high expectations.
- The small number of disadvantaged children achieve a similar level to their peers.
- Children with special educational needs make good progress in the school due to well targeted support.
- Throughout the school boys and girls generally achieve as well as each other. Where there is a significant difference the school is aware of this and the special circumstances and is acting to narrow the gap.
- The proportion of children at the end of Year 1 who achieve, or exceed, the expected level in the phonics check is well above the national average.
- Lower attaining children make strong progress in English and mathematics and so they achieve a good standard at the end of Key Stage 2.
- The achievement data shows that the children's progress is strong and broadly in line with national averages.
- The school's internal information on children's progress is collected every six weeks and used in children progress meetings to discuss individual children.
- By the end of Year 6 children are very well prepared for their next stage in education.

The Early Years provision is outstanding.

- Children are highly motivated to learn and demonstrated outstanding listening and speaking skills.
- Behaviour for learning both inside and outside was outstanding and all children are keen to engage independently in set activities alongside their peers.
- Planning is effective and caters for all children in the room.
- Effective assessment is evident and focused on all areas of learning.

Dates for your Diary

Thursday 2 nd February 2.45 pm	Basketball tournament at Lutterworth College for selected Year 5 & 6 pupils
Friday 3 rd February 9.15 am	Class I class assembly in the school hall parents & guests are welcome to attend
Monday 6 th February to Friday 10 th February	Year 6 Bikeability Cycling Proficiency
Wednesday 8 th February 4 pm – 7 pm	Parent Consultation Meetings in the school hall
Thursday 9 th February 4 pm – 7 pm	Parent Consultation Meetings in the school hall
Thursday 9 th February 9 am	Devizes Recycled Clothing collection
Friday 10 th February	Non uniform day funds raised for Royal National Lifeboat Institution RNLI
Friday 10 th February 3.30 pm	School closes for the half term break
Monday 13 th February to Friday 17 th February	Half Term Break
Monday 20 th February 9 am	School re-opens for the second half of the spring term
Wednesday 22 nd February	World Thinking Day
Wednesday 22 nd February	New date for Height & Weight Measuring Reception & Year 6 Classes Only
Thursday 23 rd February	Representative from the Royal National Lifeboat Institution RNLI visiting Year 1 for educational workshops
Friday 24 th February 9.15 am	Church assembly at All Saints' Church, Gilmorton parents & guests are welcome to attend
Tuesday 28 th February	2 nd & final instalment payment due date for the Year 6 Kingswood Residential Visit
Tuesday 28 th February	Deadline date for First Time Admissions Governor Application forms to be received by Gilmorton School
Friday 3 rd March	Year 4 visit to New Walk Museum
Friday 3 rd March 9.15 am	Class E class assembly in the school hall parents & guests are welcome to attend
Friday 3 rd March	Leicestershire Police visiting Year 5
Thursday 9 th March	Cross Country at Market Harborough for selected pupils
Friday 10 th March	Year 5 & 6 to visit Lutterworth High School to watch the performance of 'Hairspray'
Friday 10 th March 9.15 am	Class N class assembly in the school hall parents & guests are welcome to attend
Friday 10 th March to Saturday 11 th March	Year 3 Overnight sleepover in the school hall
Tuesday 14 th March	Year 4 visit to Leicester Tigers Stadium
Friday 17 th March 9.15 am	Church assembly at All Saints' Church, Gilmorton parents & guests are welcome to attend
Tuesday 21 st March	Leicestershire Police visiting Year 4
Wednesday 22 nd March	Year 5 visit to Loughborough University
Wednesday 22 nd March	Year 3 visiting Leicester Tigers Stadium
Friday 24 th March 9.15 am	Class D class assembly in the school hall parents & guests are welcome to attend
Friday 24 th March	Red Nose Day
Thursday 30 th March	Vancols Photographers visiting school for traditional class photographs all classes
Friday 31 st March 9.15 am	Class S class assembly in the school hall parents & guests are welcome to attend
Thursday 6 th April 3.30 pm	School closes for the Easter Break
Monday 24 th April 9.10 am	School re-opens for the summer term

Height and Weight Measurement Year 6 and Reception Classes - Wednesday 22nd February 2017

Please update your dairies with this new rescheduled date of Wednesday 22nd February 2017. Height and weight measurements are undertaken by the National Child and Measurement Programme. These measurements are only taken of children in Reception and Year 6 classes. Parents will have received information regarding this programme prior to the Christmas break.

Devizes Recycling Clothing Collection

- Thursday 9th February 2017

Devizes will again be visiting our school to collect old clothes, paired shoes, handbags and books. Please fill a plastic sack with any of the above items and bring them into school for 9am on the morning of Thursday 9th February 2017.

Donating your old clothing will raise funds for the school, help to clothe people in developing countries and reduce environmental damage.

Thank you for your continued support.

Christmas Stamp Design Competition 2017

Gilmorton School have been invited to participate in this national competition. Two pupils from primary schools across the UK will become the designers of two of the 2017 Christmas stamps. There are two categories, with a number of prizes to be won;-

Age Group A: 4 – 7 years

Age Group B: 8 – 11 years

Only three times in the Royal Mail's 500 year history have children's designs been used on UK Christmas Stamps. In 2017, two special Christmas stamps will be created from the winning designs from primary schools across the UK. As with all of the Royal Mail's special stamps, before the designs are sent to print, each of them will need to be approved by Her Majesty The Queen. The stamps will then go on sale in November 2017.

All entries to the competition should be received by Royal Mail by 5pm on Friday 17th March 2017. Therefore we would be grateful to receive entries to the school office no later than **Monday 13th March 2017** to ensure entries are received in a timely manner.

If your child is interested in entering this competition please contact the school office for an entry form and the important competition entry conditions.

We wish all taking part good luck with their entry.



WORLD THINKING DAY

22ND FEBRUARY 2017

Celebrated since 1926, World Thinking Day is a day of international friendship, and fundraising for Guides and Scouts around the world.

On this day we invite all of our children that are Rainbows, Girl Guides, Cubs or Scouts to wear their uniforms to school to celebrate World Thinking Day.



NON-UNIFORM DAY FRIDAY 10th FEBRUARY 2017

A representative from the RNLI Royal National Lifeboat Institution will be visiting our Year 1 class on Thursday 23rd February 2017 to teach workshops on the work of the RNLI. These workshops will give the children an insight into the good work that the RNLI perform not only in the UK but also around the world. They will also provide the children with information that will enhance their learning on Grace Darling.

To show our appreciation for the work of the RNLI, Gilmorton School will be holding a non-uniform day on Friday 10th February 2017. For a suggested donation of £1.00 the children are invited to come to school on this day, dressed in their own clothes.

Thank you for your continued support.

Fitness in Schools

All children in school have taken part in today's Fitness in Schools sponsored event. The FINs coach, Mr Brian Hookway encouraged the children to take part in a number of sporting challenges for which they received a certificate.

We would be grateful to receive all pledged sponsor monies by Monday 20th February 2017. If you wish to make payment by cheque please make cheques payable to 'Gilmorton Chandler Primary School'.

All funds raised will be split between Gilmorton School and the local hospice LOROS. Thank you for your continued generosity.

The Ashby Magna Park Project would like to
invite you to a



PRIZES FOR THE WINNING TEAM!

and

Fish and Chip Supper
at ASHBY MAGNA VILLAGE HALL
Friday 24th February 7.30pm

£15 per person, or a team of 4 for £50
to include a Fish and Chip Supper and first drink

There will be a bar, soft drinks, tea and coffee available to purchase,
also a Raffle with Great Prizes!

Please contact: Diane Hood 07759 273621 or
email diane@thehoods.co.uk for more details and tickets

In association with the Ashby Magna Parish Council
Please make any cheques payable to Ashby Magna Parish Council

[Electronic Version of the Gilmorton Chandler School Newsletter](#)

This newsletter can be received electronically. If you would prefer to receive an electronic version of the School newsletter please contact the school office with your email address details. The newsletter will be emailed to you on the first Wednesday of each month.

Thank you

VILLAGERS

we need your help

As I am sure you know, 'THE 2017 PEATLING CHALLENGE' is approaching and once again we need your help to make this event as successful as you all did last year.

We really, really, really, would like all the young people in the Village and their parents to take part in 'The Mile' it will be great fun, and it's just a mile. Run, walk, skip, hop, crawl, do it however you like! If anyone is able to get the message out to our 'local' schools, that would be greatly appreciated.

Even more important, if you are not entering the challenge, can you help out on the day? If you can spare a few hours on Sunday 5th March, please get in touch. We need lots Marshals and Helpers.

If you are not able to help on the day, could you bake some cakes? Great big ones, or little ones, or some flapjack? Whatever you can contribute, will help make the event a success and will be very much appreciated.

COME ON PEATLING PARVA, LETS MAKE IT HAPPEN

Please contact me at : kevin.walkington@btopenworld.com
01162 799152 / 07961 513003
Rose Cottage, Ashby Road

WWW.PEATLING-CHALLENGE.COM

Below are the menus for the week commencing Monday 6th February 2017

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
	Chicken fricassee Fluffy rice Fresh carrot batons Broccoli florets	Roast pork & apple sauce Gravy Roast potatoes Winter greens Cauliflower	Traditional chicken pie Gravy Creamed potatoes Green beans Medley of seasonal vegetables	Roast turkey and sage and onion stuffing Gravy Minted potatoes Fresh carrot batons Peas	Farm assured sausages served with tomato ketchup Chips Baked beans sweetcorn
	Cheese flan Minted potatoes Fresh carrot batons Broccoli florets	Cauliflower & broccoli bake Jacket wedges Winter greens Salad bar selection	Winter vegetable pie Creamed potatoes Green beans Medley of seasonal vegetables	Sweetcorn and red pepper pizza Pasta spirals in a homemade tomato sauce Peas Creamy coleslaw	Vegetarian hot dogs served with tomato ketchup Chips Baked beans Sweetcorn
	Beetroot bread	Tomato flat bread	Garlic bread	Oatie twist bread	Rustic farmhouse wedge
	Home baked lemon cupcakes Apple crumble & custard	Freshly baked jam doughnuts Cheesecake with fruit of the forest coulis	Fruit jelly & cream Chocolate sponge with chocolate sauce	Melon boats with orange twists Steamed treacle sponge and custard	Cherry shortbread Golden cracknel bar
Fresh Fruit & Yoghurt Available Daily					

Below are the menus for the week commencing Monday 20th February 2017

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
	Crispy potato topped cottage pie Minted potatoes Gravy Green beans Winter medley of vegetables	Hearty chicken casserole with herby dumplings Creamed potatoes Winter cabbage Fresh carrot batons	Meatballs in a homemade tasty tomato sauce Fluffy rice Peas Cauliflower	Roast turkey with sage & onion stuffing Gravy Roast potatoes Broccoli Roasted parsnips	Daisy's delicious fish in tomato sauce or battered fish Chips Baked beans Sweetcorn
	Vegetarian chilli fajitas Minted potatoes Green beans Salad bar selection	Winter vegetable pasta bake in tomato sauce Jacket potato Fresh carrot batons Salad bar selection	Quorn tikka masalta Fluffy rice Peas Cauliflower	Cheese & potato pie Farmhouse wedge Broccoli Salad bar selection	Vegetarian spaghetti bolognese Garlic slice Sweetcorn Salad bar selection
	Pumpkin seed wedge	Homemade wholemeal bread	Naan bread	Onion topped loaf	Poppy seed baguette
	Sticky fruit buns Chocolate crunch & chocolate sauce	Iced sponge Pear & apple crumble with custard	Chocolate & vanilla swirls Rhubarb pie & custard	Jam sponge with custard Jess's lemon bakewell tart with fruit coulis	Blueberry muffins Cheese & biscuits served with grapes
Fresh Fruit & Yoghurt Available Daily					

LCC SCHOOL FOOD SUPPORT DRINKS TARIFF

Calypso Aqua Cup Juice 185ml 31p Drinkfit Flavoured Milk 200ml 40p. Pure Fruit Juice 31p.

We would be grateful if parents **would not include any kind of nuts (including Nutella) or fresh raspberries/strawberries** in packed lunches.

Below are the menus for the week commencing Monday 27th February 2017

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
	Homemade margherita pizza Jacket potato or pasta spirals in a homemade tomato sauce Sweetcorn Crudities	Roast gammon & pineapple Creamed potatoes Gravy Medley of seasonal vegetables Winter cabbage	Mild chicken curry Savoury rice Peas Cauliflower	Millie's garlic chicken New potatoes Green beans sweetcorn	Cod or salmon fish fingers with a lemon wedge Chips Baked beans peas
	Roasted vegetable wrap with cheese Pasta spirals in a homemade tomato sauce Sweetcorn Crudities	Tomato pasta bake Jacket potato Medley of seasonal vegetables Salad bar selection	Macaroni cheese Jacket potato Peas Salad bar selection	Vegetarian bites in a tasty homemade tomato sauce Mediterranean rice Carrot & swede Salad bar selection	Quorn dippers served with tomato ketchup Chips Baked beans peas
	Crusty herb loaf	Wholemeal wedge	Naan bread	Focaccia bread	Soft bap
	Jambo biscuit Eve's pudding and custard	Shortcake fingers Creamy rice pudding with fruit coulis	Jam roly-poly and custard Chocolate trifle	Ginger biscuits Jacob's apple & blackberry crumble with vanilla sauce	Sam's banana cake Fruity flapjack
Fruit & Yoghurt are available daily					

Below are the menus for the week commencing Monday 6th March 2017

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
	Chicken fricassee Fluffy rice Fresh carrot batons Broccoli florets	Roast pork & apple sauce Gravy Roast potatoes Winter greens Cauliflower	Traditional chicken pie Gravy Creamed potatoes Green beans Medley of seasonal vegetables	Roast turkey and sage and onion stuffing Gravy Minted potatoes Fresh carrot batons Peas	Farm assured sausages served with tomato ketchup Chips Baked beans sweetcorn
	Cheese flan Minted potatoes Fresh carrot batons Broccoli florets	Cauliflower & broccoli bake Jacket wedges Winter greens Salad bar selection	Winter vegetable pie Creamed potatoes Green beans Medley of seasonal vegetables	Sweetcorn and red pepper pizza Pasta spirals in a homemade tomato sauce Peas Creamy coleslaw	Vegetarian hot dogs served with tomato ketchup Chips Baked beans Sweetcorn
	Beetroot bread	Tomato flat bread	Garlic bread	Oatie twist bread	Rustic farmhouse wedge
	Home baked lemon cupcakes Apple crumble & custard	Freshly baked jam doughnuts Cheesecake with fruit of the forest coulis	Fruit jelly & cream Chocolate sponge with chocolate sauce	Melon boats with orange twists Steamed treacle sponge and custard	Cherry shortbread Golden cracknel bar
Fresh Fruit & Yoghurt Available Daily					

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